



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	ADARSH EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. Vilas. B. Aghav
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02456221749
Mobile no.	9922228656
Registered Email	adarshcollege208@gmail.com
Alternate Email	iqac@adarshcollege208.ac.in
Address	Near Power House, Akola Road, Hingoli
City/Town	Hingoli
State/UT	Maharashtra
Pincode	431513

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Semi-urban																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Dr. Sachin Laxmikant Patki																						
Phone no/Alternate Phone no.			02456221749																						
Mobile no.			7588547674																						
Registered Email			iqac@adarshcollege208.ac.in																						
Alternate Email			drslpatki@adarshcollege208.ac.in																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://adarshcollege208.ac.in/uploaddata/IQAC/aq2018_19.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.adarshcollege208.ac.in/uploaddata/AcademicCalenders/Academic%20Calendar%202019-2020.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>82.85</td> <td>2003</td> <td>16-Sep-2003</td> <td>15-Sep-2010</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.53</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	82.85	2003	16-Sep-2003	15-Sep-2010	2	B+	2.53	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B++	82.85	2003	16-Sep-2003	15-Sep-2010																				
2	B+	2.53	2016	05-Nov-2016	04-Nov-2021																				
6. Date of Establishment of IQAC			15-Jan-2003																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries														
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																							

IQAC		
Book Exhibition	08-Aug-2019 01	85
Certificate Course in Sculpture and temple architecture in Marathawada	01-Sep-2019 30	47
Certificate Course in Competitive Examination Mathematics	02-Dec-2019 30	84
Certificate Course in Gardening	16-Jan-2020 25	84
Certificate Course in Basic English	04-Sep-2019 26	44
Organization of National Webinar on Soft Skill Development and Stress Management	18-May-2020 01	170
Organization of Webinar on GNOMYO Moodle	19-May-2020 01	95
Organization of Webinar on Use of Animation in PPT Presentation	26-May-2020 01	349
Organization of Webinar on Stress Management in Pandemic Disaster	27-May-2020 01	238
Organization of Webinar on Intellectual Property Rights and Patent Filling	21-May-2020 01	90
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Organization of Webinars on IPR and Patent Filling, Stress Management, Use of Animation in PPT Presentation, GNOYMO Moodle and Soft Skills	
MoU sign with different Organizations and Institution	
Conducted 04 Certificate Courses on Basic English, Competitive Mathematics, Gardening and Sculpture and temple architecture in Marathwada	
Organization of District level Student Council Election Process Workshop	
Participation in NIRF.	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Environmental Audit and Gender Audit	Environmental Audit is done by Botany Department and Gender Audit is done by Sociology Department. The Audit Reports have been submitted to the Principal
Promotion of Research	Total 76 research papers were published in various journals and as conference proceedings. 18 book chapters and 06 books were published and 04 students awarded their Ph. D. through the research supervisor from our institute
To organize Book Exhibition	Book Exhibition by library department was organized on 8th August 2098. Total 85 staff members and students visited to the book exhibition
MoU Sign	04 MoU were signed with different organizations and 02 MoUs are signed with educational institute.
Introduction of Certificate Courses	04 Certificate Courses were run by

	English, History, Botany and Mathematics departments
Organization of Webinar	Webinars were organized by various departments in the COVID Pandemic Situation
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>IQAC</td><td>22-Feb-2021</td></tr> </table>		Name of Statutory Body	Meeting Date	IQAC	22-Feb-2021
Name of Statutory Body	Meeting Date				
IQAC	22-Feb-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	17-Jan-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute has following mechanism for well planned curriculum delivery and documentation:

- Academic calendar is prepared at the beginning of academic year 2019-2020
- As per the norms, workload distribution is submitted by respective head of the departments.
- The Time table for all UG and PG courses are prepared by the timetable committee and is displayed on the notice board.
- Each faculty prepares their teaching plan as per respective papers, and lecture conducted were recorded in academic diary.
- Punctually every faculty conduct their classes according to time table and syllabus is completed within stipulated time period.
- The plan and execution of the internal examination programme is done by examination department.
- The faculties regularly attend the workshops and seminars of syllabi.
- Faculty members are members of syllabus reconstruction committee at university level and autonomous colleges in the subjects Dairy science., Electronics, Mathematics, Zoology Commerce and Political Science
- Effective mechanism to monitor classes as per time table scheduled is functional throughout the academic year.
- For effective curriculum apart from conventional method of teaching, other new methods like PPT, presentation on LCD projector, study tours, seminars, assignments, projects, use of charts, 3D models, graphs, videos etc. are used in teaching.

All the faculties analyse the results of their concern subjects at the end of the year. • Some of the departments conduct remedial classes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Basic English	NIL	04/09/2019	26	Employability	Communication Skills
Certificate Course in Competitive Mathematics	NIL	02/12/2019	30	Employability	Mathematics Skills
Certificate Course in Gardening	NIL	16/01/2020	25	Employability	Gardening Skills
Certificate Course in Sculpture and temple architecture in Marathwada	NIL	01/09/2019	30	Employability	Tourism Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	191	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Commerce	121
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
UNDER THE CHAIRMANSHIP OF PRINCIPAL, A FEEDBACK COMMITTEE OBTAIN THE FEEDBACK FROM THE STUDENTS. A COMMITTEE INCLUDE THE FACULTIES FROM ALL THE STREAMS. THE FEEDBACK FROM STUDENTS COLLECTED OFFLINE ON DIFFERENT FIVE CATEGORIES LIKE FEEDBACK REGARDING COLLEGE CAMPUS, REGARDING CURRICULUM, OFFICE, LIBRARY AND FEEDBACK OF TEACHERS . THE COMMITTEE ANALYSE THE FEEDBACK COLLECTED FROM STUDENTS AND SUBMIT THE REPORT TO THE PRINCIPAL FOR PERUSAL. STUDENTS PUT UP THEIR SUGGESTIONS IN THE SUGGESTION BOXES WHICH ARE ACCESSIBLE IN THE LADIES ROOM, LIBRARY, OFFICE, BOYS HOSTEL AND GIRLS HOSTEL. THE COMMITTEE CHECK THE SUGGESTION BOX TWICE IN A YEAR AND SUBMIT ITS REPORTS TO THE PRINCIPAL FOR ITS PERUSAL .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Computer Science	80	29	29
MCom	Marketing and HRM	176	134	134
MA	Marathi	80	5	5
MA	Hindi	160	13	13
MA	Political Science	160	142	142
BSc	Computer Science	240	46	46
BCA	General	240	47	47
BSc	General	480	414	414
BCom	General	480	402	402
BA	B. A. General	760	665	665

2.2 – Catering to Student Diversity**2.2.1 – Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1574	332	23	Nil	10

2.3 – Teaching - Learning Process**2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	16	19	Nil	Nil	10

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

Our institution has a students' mentoring mechanism. As a quality benchmark, it is a effective tool to understand and address the issue of rising dropouts. It helps in bringing the students and the faculty emotionally close and increase the trust level. It makes the process of identification of slow and advance learners more effective. It helps in curbing the issue of ragging. A "Students Mentoring Committee" looks after the management of mentoring of the students. • Members of the committee are from teaching staff. • The target group of students is all the first year UG degree students (Severity of the problems faced by these students is more as compared to the students from gradual higher classes) • The committee, after completion of the admission process, rationally distributes the mentee students among all the teaching faculty. • Generally, the mentor faculty happens to be a teacher of a subject chosen by the mentee student. • The names of students along with their relevant data such as class, roll number, contact mobile number are provided to the respective faculty. • Name and contact mobile number of the faculty is provided to the students via a notification. • It is expected from the mentor faculty to address various kinds of problems of the mentee students by interacting with them periodically. • A register is maintained by each mentor to keep the track record of the efforts taken. • The committee submits all these registers to the principal. • The principal initiates appropriate actions to solve the registered problems. • Some of the problems of mentee students of the target group are solvable at the mentor level. • This students' mentoring mechanism is found to improve so many parameters of the student related aspects mentioned in various criteria of assessment and accreditation process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
791	33	1 : 24

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	33	12	Nil	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. P. P. Joshi	Assistant Professor	Young Scientist Award
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	I, III, V	28/11/2019	28/01/2020
BCom	2	I, III, V	29/10/2019	26/12/2019
BSc	3	I, III, V	26/11/2019	03/02/2020
BCA	4	I, III, V	24/10/2019	03/01/2020
BSc	5	I, III, V	24/10/2019	03/01/2020
MA	6	I, III	30/10/2019	08/02/2020
MCom	7	I, III	30/10/2019	07/02/2020
MSc	8	I, III	02/11/2019	08/02/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Being an affiliated college, every reform regarding the CIE is initiated and accomplished as per those by Swami Ramanand Teerth Marathwada University, Nanded (SRTMUN), the affiliated university. The Examination Committee coordinated by the Chief Superintendent (CS) of Examinations in the institution governs the process of the CIE. In the beginning of the academic year, teachers do make the FY students aware regarding the details of the CIE scheme. A schedule of the CIE is prepared by the mentioned committee to be followed by the teachers. At present, under the CIE process, the following pattern is in effect in each paper per semester for – Arts, and Commerce Wings – Two Class tests and one assignment. Science Faculty – Class Test or Assignment After evaluation, the teachers have to submit the marks online in the web portal link provided by the SRTMUN.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

All the Curricular, co-curricular and extra-curricular activities in the institution are carried out as per the schedule mentioned in an academic calendar. 1. Taking into consideration the academic calendar of the SRTMUN, guidelines of the UGC and the government of the state of Maharashtra and the local needs, the IQAC of our institute prepares its own institutional academic calendar. 2. The academic calendar provides the information about the dates of – admission, commencement of regular classes, the CIE, the university examinations, co-curricular and extra-curricular activities to be undertaken during the academic year. 3. The academic calendar is adhered for the conduct of examinations and the related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://adarshcollege208.ac.in/syllabus.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	General	69	69	100
2	BCom	General	82	82	100
3	BSc	General	82	82	100
4	BCA	General	10	9	90
5	BSc	Computer Science	8	8	100
6	MA	Political Science	41	41	100
6	MA	Hindi	5	2	40
6	MA	Marathi	1	1	100
7	MCom	Marketing and HRM	39	39	100
8	MSc	Computer Science	7	7	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://adarshcollege208.ac.in/uploaddata/feedback%20committee%20report%202019-20/Student%20satisfaction%20survey%20on%20teaching%20learning%20and%20evaluation%20by%20students.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
International Projects	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0

Projects sponsored by the University	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Major Projects	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights and Patent Filling	IQAC and Commerce Department	21/05/2020
Stress Management in Pandemic disaster – Role of Governance in the context of COVID-19	Public Administration	27/05/2020
Soft Skills	Mathematics and Zoology	18/05/2020
Use of Animation in PPT Presentation	Commerce and Computer Science	26/05/2020
GNOMYO Module – ICT tools for Outcome based Education	Botany and Chemistry	19/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
------------------------	-------------------------

Political Science	3
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	2	5.7
National	Marathi	1	0
National	Physical Education	1	0
International	Hindi	7	6.20
International	Marathi	5	4.90
International	English	4	6.54
International	Political Science	8	5.53
International	History	11	6.13
International	Sociology	5	6.37
International	Economics	6	5.93
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Marathi	3
Public Administration	1
Chemistry	2
English	5
Hindi	11
Political Science	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	34	201	4	21
Presented papers	10	38	1	Nil
Resource persons	Nil	Nil	Nil	1

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	District Civil Hospital and NSS Unit	4	51
Fit India	Central Government of India	75	400
Raksha Bhandan	Gayatri Shaktipith, Hingoli	2	150
Voting Awareness Programme	District Collector Office, Hingoli	50	100
Movie "Uri: The Surgical Strike"	District Collector Office, Hingoli and Soldier Development Manch Hingoli	20	900
YIN Sawand	Dainik Sakal	4	120
International Yoga Day	NSS and NCC Unit	50	200
New Voter Awareness	District Collector Office, Hingoli	2	100
National Integration Awareness	District Collector Office, Hingoli	20	900
Police Didi	S. P. Office, Hingoli	4	98

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
----------------------	-------------------	-----------------	------------------------------

Avhan - 2019 Camp	Participation	S. R. T. M. U. Nanded	3
Poster and Rangoli Competition	Participation	DAPAKU Civil Hospital, Hingoli	30
Utkarsh 2020	Participation	S. R. T. M. U. Nanded	1
Road Show	Participation	District Civil Hospital Hingoli	9
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness Program	District Civil Hospital Hingoli	Road Show	2	9
Guest Lecture	Gayatri Shaktipith Hingoli	Guest Lecture	2	150
Guest Lecture	YIN Hingoli	Various Competitions, Social Awareness and Integrity	4	120
Movie - Uri - The Surgical Strike	District Collector Office, Hingoli	Showing Movie	20	900
Constitution Awareness Rally	NSS, NCC Unit	Rally	4	120
Police Didi	S. P. Office Hingoli	Guest Lecture	4	98
AIDS Awareness Rally	Civil Hospital Hingoli	Rally	4	180
Swachh Bharat	NSS, NCC unit of College	Cleaning College Campus	5	185
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
-------------------	----------------------	------------------------	---------------	-------------	-------------

		institution/ industry /research lab with contact details			
NIL	NIL	NIL	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shantai Milk and Agro Foods, Jintur Dist Parbhani	20/06/2020	Collaborate and support in training, resource sharing and placement	5
Soni Food Processing Industries, Hingoli	08/06/2020	Collaboration, co-operation, placement and exchange of knowledge experience skills, infrastructure and facilities	5
Microbial Solutions Pvt, Ltd Hingoli	19/06/2020	Collaborate skill building and employment	5
Shivaji College, Hingoli	12/12/2019	Exchange of Library Books	5
Trade of Nimodiys, Hingoli	13/06/2020	Collaborate and support in training and placement	5
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9959400	6577329

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0.0.10	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36296	3745797	612	124455	36908	3870252
Reference Books	16286	2139288	56	48065	16342	2187353
e-Books	3135000	5000	Nil	Nil	3135000	5000
Journals	60	51172	Nil	Nil	60	51172
e-Journals	6000	5000	Nil	Nil	6000	5000
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	250	Nil	Nil	Nil	250	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	349	Nil	Nil	Nil	349	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	110	4	40	1	1	21	85	5	4
Added	0	0	0	0	0	22	0	0	0
Total	110	4	40	1	1	43	85	5	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9682400	3589252	540000	531266

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Facilities Maintenance Utilization Classroom • Regular maintenance and cleaning of the classrooms is carried out by class IV non teaching staff under the supervision of Office Superintendent. • Classrooms are allotted to class IV non teaching staff and its cleaning is carried out weekly. • Time table committee prepares the timetable in such a way that all the classrooms are utilized in a proper way. • The lectures of Arts and Commerce streams are scheduled in morning session and the lectures of science stream are conducted in both session morning and afternoon. **Laboratories** • Annual maintenance of the Laboratory instruments is carried out by service provider. • Service engineers are called if there is any need. • The updation of laboratories is done on need basis through local experts. • Regular cleaning of laboratories is carried out by laboratory attendant. • Time table committee prepares the practical batches of students. • Practical are conducted in morning and afternoon sessions to make proper utilization of laboratory. • Power back ups are also provided to the laboratories. • Apart from the regular practical, theory lectures are also conducted in laboratories to promote experimental learning. **Library** • Annual maintenance of SOUL software is carried out by service provider. • Regular cleaning of the library is carried out by class IV non teaching staff allotted to library. • Regular maintenance of the furniture and other things are done as per the need. • Library is partially automated by SOUL software. • Class wise time table is prepared for issuing and returning of the books. • Book exhibition is conducted in the beginning of the year to know the valuable and well-known books in the library. • Department wise budget is allotted every year. • Head of the departments submits the requirements as per their need. **Computers** • Regular maintenance of the computers is carried out by administrator under the supervision of office superintendent. • As per needs the antivirus are provided to concerned sections. • The computers are available in office, account section, computer labs, departments and library for administrative and departmental work. • Computers from office, computer labs and accounts sections are connected through LAN and also provided with internet facility. **Sports** • Whenever needed, the maintenance of gymnasiums, Indoor stadium and sports materials and equipments are carried out by experts. • Regular cleaning of Indoor stadium is carried out by class IV non teaching staff under the supervision of Director of Sports. • Sports equipments and materials are provided to students as per schedule and also for intercollegiate competitions.

<http://adarshcollege208.ac.in/uploaddata/IQAC/Procedure%20and%20Policies%20for%20Maintenance%20and%20Utilization.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	2	12530
Financial Support from Other Sources			
a) National	GOI Scholarship	863	2799312
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Student Mentoring	11/09/2019	804	All Faculties
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive Examination and Career Guidance Cell	42	42	Nil	Nil
2020	CA and CS Foundation	30	30	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	57	B. Com.	Commerce	Adarsh College Hingoli	M. Com
2020	44	B. A.	Political Science	Adarsh College Hingoli	M. A. Political Science
2020	4	B. Sc.	Mathematics	S. R. T. M. U. Nanded, Science College, Nanded, DSM College Parbhani	M. Sc. Mathematics
2020	4	B. Sc.	Chemistry	S. R. T. M. University Nanded	M. Sc. Chemistry
2020	1	B. A.	English	Fergusson College, Pune	M. A. English
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Late Seth Shri. Ghanshyamdasji KabraMemorial State Level Debate Competition	State	34
Essay Competition	Institutional	78
Poetry Recitation Competition	Institutional	42
Story Telling / Narration Competition	Institutional	23
Rangoli Competition	Institutional	31
Mehendi Competition	Institutional	47

Dish Decoration Competition	Institutional	24
Individual dance, Group dance, Individual Singing, Group singing, one act play	Institutional	212
Moot Court	Institutional	22
Hockey	Inter-University	8
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	Nil	Nil	Nil	Nil	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Considering the role of the student council in promoting students' participation in cultural, co-curricular and sport and extra-curricular activities, the institute formed a special committee for constructing student council for the year 2019-20 as per new guidelines of 'Maharashtra Public University Act 2016' in our college for the academic year 2019-20. As a part of this, the institute conducted in association with SRTM University, Nanded "One Day Workshop on Student Council Election as per Article 99 of Maharashtra Public University Act 2016 or colleges in Hingoli district on 25th July 2019. Nine Colleges in the area registered their participation in the workshop. However, due to the unprecedented flood situation in the state, we did not receive any direction not only from the affiliating university but also the Stat Government of Maharashtra. So, we cannot proceed with the work. However, apart from this, we always try to ensure our students' representation and participation in our college Magazine Adarsh. The general secretary of the student council is nominated (ex-officio) member of the IQAC and CDC. We try our best in making allowance of members of student council in various curricular and co-curricular like Annual Gathering. It is a matter of proud to note here that our student Ms. Kamble Sangita Vinod from the department of Public Administration was appointed as Invitee Student member in Board of Studies in Public Administration in the year 2019-2020.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. A mechanism to look after regular classes – Our management has appointed a special senior faculty member as a 'Shift Incharge'. He has been assigned the responsibility of looking after the regular classes. The class IV non teaching member takes a note of each period in a designed proforma and submits the same to the Shift Incharge. The Shift Incharge takes a note of the classes conducted and reports the Principal on the same day. This mechanism helps to conduct the classes regularly. 2. Formation of Academic Committees – The institute inculcates the collective responsibility among its faculty members. The academic committees are formulated in the beginning of the academic year. Under the supervision of Principal and Vice-Principal, the academic committees are provided the autonomy, the concrete step towards effective functioning. Each academic committee prepares its schedule of activities and functions according to its schedule and submits its report at the end of academic year to the Principal. It helps to inculcate the academic, curricular and extracurricular activities among the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Admissions of students are conducted as per the norms of Government of Maharashtra S.R.T.M. University, Nanded. • The admission committee including representatives of different faculties is constituted every year. • The committee has authority to counsel and admit students abiding instructions of the state government and the parent university. • Admissions are on first come first serve basis for Arts Commerce and Science Streams. • Admission Advertisement is published in local News paper highlighting features of college. • Reservation policy is strictly followed as per government rules
Curriculum Development	• 05 faculties from our institute are members of Board of Studies in different subjects, and one faculty member is the chairman of Board of Studies at University level. They participated in curriculum designing. Two faculty members are the member in

Board of Studies in Autonomous College.
 • 14 faculty members from the institute participated in revised curriculum workshop in respective subjects. • In CBCS pattern, New syllabus was introduced by our university for first year UG and PG with effect from 2019-2020

Industry Interaction / Collaboration

NIL

Human Resource Management

• Annual recruitment of C.H.B. teaching and Contract basis non-teaching staff as per requirement. • Regular CAS promotions to teaching staff. • Participation of faculty in orientation programmes, refresher courses, summer / winter school, workshops and short term programmes

Research and Development

• Research committee is established to promote research culture among the faculty. • Principal motivates faculty members to attend and publish research papers in National / International level conferences and journals. • 11 Faculty members are Ph. D. Guide in various subjects and total 31 students are pursuing Ph.d. under their guidance. • Botany, Zoology and Hindi departments are recognized research centre. • 76 research papers are published in national and international journals and conferences by the faculties. • 06 Books and 18 Chapters in edited books published by Faculties. • 28 Faculty members participated in 292 Conferences / Seminars / Webinars and faculty development programmes in international, National and State Level.

Examination and Evaluation

• Appointment of special staff (CS / ACS, Internal flying Squad and other supporting staff) to conduct university examination. • Online question papers are received from University just an hour before the schedule of the day. • Internal evaluations, Assignments, unit tests are conducted from time to time. • Continuous Assessment of the students as per CBCS Pattern. • Participation of faculties in answer sheets assessment of university examination.

Teaching and Learning

• Participatory teaching through ICT facilities. • Preparing Academic Calendar in line with University Calendar. • Submission and Implementation of Teaching Plans • Daily teaching record (Lecture wise) is

maintained. • Subject allocation as per specialization of Faculty member. • Assigned project work for students • Skill enhancement course is introduced by university in UG Curriculum • Use of Mat lab Software for Mathematics department at UG level • Lab based teaching aid are used in Science Departments. • Remedial classes and slow learner classes by some of the departments

Library, ICT and Physical Infrastructure / Instrumentation

• Updation of library in regard of books, journals, eBooks etc. • Availability of scientific instruments, classrooms and plays ground including, basketball court etc. • Students and teacher are facilitated with user ID and password to access e-journals. • Library is partially computerized . • Upgraded existing laboratories. • Wi-Fi facility in the campus. • CCTV cameras are installed in the campus. • Availability of Projector in most of the Science departments. • Indoor Stadium and Gymnasium facility available.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	1. Whole campus under CCTV surveillance 2. Wi-fi facility in the campus. 3. Biometric attendance of teaching and nonteaching staff
Finance and Accounts	1. Automated software introduced in account for receipts and payments.
Student Admission and Support	1. Computerized receipt of admission fees.
Examination	1. Online sending of the question papers.
Planning and Development	1. Online submission of AISHE Data 2. Online submission of College Information to Parent University and Joint Director, Department of Higher Education. 3. Online submission of information on university activity monitoring portal of UGC 4. Online portal for scholarship and MahaDBT scholarship.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
------	-----------------	--	--	-------------------

2020	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	4	18/05/2020	03/06/2020	17
Faculty Development Programme	2	02/05/2020	06/05/2020	5
Faculty Development Programme	2	20/04/2020	06/05/2020	17
Faculty Development Programme	1	18/04/2020	23/04/2020	6
Refresher Course	1	09/12/2019	21/12/2019	13
Refresher Course	1	07/11/2019	20/11/2019	14
Refresher Course	1	31/10/2019	13/11/2019	14
Refresher Course	1	01/10/2019	13/10/2019	13
Orientation Programme	1	18/02/2020	16/03/2020	28
Orientation Programme	1	02/12/2019	21/12/2019	20
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

33	17	48	8
----	----	----	---

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Co-operative Society, “Adarsh” Consumer Store	Credit Co-operative Society, Concession in College fees to the wards of employees, “Adarsh” Consumer Store	Prize distribution ceremony for meritorious students, Poor boys hostel, Girls Hostel, TA/DA for students to participate in intercollegiate competitions. Students aided fund. “Adarsh” Consumer Store Student council Group insurance by parent university S. R. T. M. University, Nanded

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External Financial Audit of the institution are regularly conducted. Internal Audit is carried out by CA Mr. Mahesh Biyani, hired by the institution. Internal Audit is conducted once in a year generally in the month of July or August. External Audit is conducted by Joint Director and Senior Auditor, Higher Education Department, Nanded Region Maharashtra Government to confirm the grants and funds released by government are utilized properly. All the financial matters are verified including Salary, Scholarships, EBC etc. Final Audit is carried out by AG Nagpur. All the record of sanction, disbursement scholarship, salary etc verified by AG, Nagpur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S. R. T. M. University Nanded	Yes	IQAC
Administrative	Yes	S. R. T. M. University, Nanded	Yes	O. S.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. MoU with different organizations 2. Organization of Webinars 3. Special Coaching for Company Secretary Level I Examination 4. Restarted Post Graduation in Sociology 5. Organization of Book Exhibition

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Certificate Course in Basic English	24/09/2019	04/09/2019	30/09/2019	44
2020	Certificate Course in Gardening	24/09/2019	16/01/2020	17/02/2020	27
2019	Certificate Course in Competitive Examination Mathematics	24/09/2019	02/12/2019	02/02/2020	84
2020	Certificate Course in Sculpture and temple architecture in Marathawada	24/09/2019	01/09/2019	30/09/2019	47
2019	Submission of AQR 2018-2019	10/12/2019	31/12/2019	31/12/2019	17
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Police Didi	28/06/2019	28/06/2019	80	90
Brother and Sister Pious relation - Guidance and Common Rakshabhandan	19/08/2019	19/08/2019	150	90
Cyber Safe Women	03/01/2020	03/01/2020	105	Nil
Women's Day	08/03/2020	08/03/2020	105	95
Women Empowerment	27/12/2020	27/12/2020	51	49
Role of Women in Family Development	27/12/2020	27/12/2020	51	49
Social Problems of Women	27/12/2020	27/12/2020	51	49
Women as independent and not dependent	27/12/2020	27/12/2020	51	49

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
------	----------------------------------	--------------------------------	------	----------	--------------------	------------------	----------------------------------

	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	Nill	1	21/06/2019	1	Yoga Day	Health	350
2019	1	Nill	18/08/2019	1	Youth Day	Health	180
2019	1	Nill	13/08/2019	1	HIV AIDS Human Chain	Health	30
2019	1	Nill	13/08/2019	1	Poster Presentation on HIV AIDS	Health	30
2019	Nill	1	29/08/2019	1	Fit India Rally	Community Awareness	400
2019	1	Nill	04/09/2019	1	Oath for Organ Donation	Health	30
2019	Nill	1	05/10/2019	1	Voter Awareness Program	Community	180
2019	1	Nill	20/08/2019	1	Sadbhavana Day	Community	200
2020	Nill	1	22/01/2020	1	Constitution Day - Rally	Community	200
2020	Nill	1	27/01/2020	1	Voter Awareness Rally	Community	200
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teaching and Non-Teaching Staff	01/06/2018	The institution follows the code of conduct of Maharashtra Public University Act 2016, our parent university S. R. T. M. University, Nanded and the parent institution.
Students and Parents	01/06/2018	The Code of Conduct for students is available in the college prospectus published every year and it is also displayed in the college campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sahityaratna Annabhau Sathe Birth Anniversary	01/08/2019	01/08/2019	32
Sadbhavana Day	20/08/2019	20/08/2019	150
Mahatma Gandhi Birth Anniversary	02/10/2019	02/10/2019	47
Lal Bhadur Shastri Birth Anniversary	02/10/2019	02/10/2019	47
Dr. A. P. J. Abdul Kalam Birth Anniversary	15/10/2019	15/10/2019	52
Sardar Vallabhbhai Patel Jayanti	31/10/2019	31/10/2019	45
Pandit Nehru Birth Anniversary	14/11/2019	14/11/2019	39
Indira Gandhi Birth Anniversary	19/11/2019	19/11/2019	46
Constitution Day	23/11/2019	23/11/2019	59
Mahaparinivaran Day	06/12/2019	06/12/2019	65
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Organization of cleanliness week on 16/01/2020. 2. Tree Plantation Programme organized on 17/01/2020 by NSS Department. 3. Solar Water Heater is installed in Girl's Hostel. 4. Organized the program "Jal Pe Charcha" on 14/02/2020 where discussion held on importance of Water Conservation and Tree plantation 5. The Chemicals used in Science Laboratory are directly drained out in soak pit. 6. The botanical garden of the institute is a well tended area having wide range of plants plays an important role for carbon neutrality. 7. Water Percolation tank is made in botanical garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE - I 1. Title of the Practice: Adasrh College Shikshak Sanchalit Garib va hotkaru Vidyarthi Vidyarthini Vastigrah (Poor Studios Boys Hostel) 2. Goal • To retain the admitted students in education system. • To provide basic facilities like lodging and boarding to poor (Garib) studios (hotkaru) students. • To maintain enhance education quality in the students. • To inculcate and enhance the qualities like discipline, ethics, self-reliance, national integrity, sportsmanship, socialism and strong mentality etc. in the students. 3. The Context Hingoli is educationally backward district declared by the central government. Most of the students admitted to the college are from rural area. Due to financial problems students cannot complete their graduation. Financial problems create greater nervousness about education in the students, which contributes to reduce student drop out ratio in this area. To overcome these problems, teaching and non-teaching staff members started

this practice on 13.08.2002. At the beginning 10 students had taken benefit from this practice, up till now 197 students have taken the benefits through this practice. Out of these 29 are girl students. Hon. Shri. Ramchandraj Kayal, Secretary, Adarsh Education Society, Hingoli took initiative and taken the responsibility of additional 10 students from 2018-2019. Sr. No. Academic year Boys Girls Total 01 2013-14 15 08 23 02 2014-15 10 05 15 03 2015-16 05 08 13 04 2016-17 09 05 14 05 2017-18 06 09 15 06 2018-19 14 12 26 07 2019-20 11 25 36 In last Seven years, 142 students have been benefit through this practice.

With this practice we try to give healthy environment for their future education. 4. The Practice An advisory committee of 15 faculty members headed by the Principal look after this practice. (A) Admission Process : In the beginning of academic year a committee displays the notice to apply to get benefit of the facility. General list of students is displayed on notice board and students are called for personal interview. The selection is based on student's economical status, academic performance and personal interview.

Selection is only for one academic year. An advisory committee regularly checks the educational and economical status of the students. (B) Facilities : The selected students are provided accommodation with meals. Medical facility is also provided according to the need. (C) Funds : A separate joint account has been opened in the Nagnath Co-operative Bank, Hingoli. The Chairman (Principal) and the Coordinator maintain this account. At the beginning, contribution by teaching staff was Rs.50/- per month, now it has been increased up to Rs.500/- per month. Arrangement of meal and other general expenses are made by this fund. Balance Sheet of last four year Sr.No. Year Last year's Balance

Sr.No.	Year	Balance	Collection of the current year	Total amount	Expenditure	Balance
1	2014-15	21,908	86,913	1,08,821	76,404	32,417
2	2015-16	50,417	67,407	1,18,121	73,570	44,551
3	2016-17	35,585	95,009	1,30,594	71,734	58,860
4	2017-18	58,860	79,243	1,38,103	60,975	77,128
5	2018-19	77,128	77,000	1,54,128	1,02,500	51,628
6	2019-20	51,628	87,212	1,38,840	1,12,195	26,645

Retired staff members and successful students through this scheme also donate funds to this practice. At present we have Rs.6,00,000/- (Six Lakh) in account as a balance for construction of hostel building.

5. Evidence of Success: With this practice students get the benefit to build up their career. Students not only get educational environment but also enhanced the moral values like discipline, ethics national integrity etc. Regular counseling and financial support improves their confidence level. Students are not only going for further studies but also preparing for competitive examination. Many students completed their graduation or post graduation study. Number of student got the job after completing their study using this facility. Most of the students enter into teaching field, Civil, Police and Military services. Following students who availed benefits from this practice have donated funds to this practice. •

Mr.Murlidhar Shinde (Lecturer at New Model college, Hingoli) donated Rs.5000/- to this Scheme. • Mr.Ramdas Shinde (BAMS, Student) donated Rs.500/- • Mr.Pravin Datterao Pawar Alumni student of our college donated Rs.2400/- • Students from our college took initiative and collected Rs. 25000/- from businessmen and other reputed people from hingoli and donated to this scheme. Gangadhar Gore, Pandurang Vaidya, Shaikh Jameer, Shankar Rakhonde are working as teacher at different places. Shankar Baghate has joined in military. This practice is

continuation and being run by our college teaching staff since its inception in 2002. 6. Problems Encountered and Resources Required: 1) To accommodate more students to this practice, more funds are essential. 2) Many difficulties in own hostel building construction. BEST PRACTICE - II 1. Title of the Practice:

Competitive Examination and Career Guidance Cell (CE CG Cell) 2. Goal • To orient rural degree students to provide guidance on various competitive examinations like UPSC, MPSC, IBPS, Police Recruitment etc. • To Provide students with quality learning ambience about various competitive examinations • To guide students in their career planning • To organize placement activities. 3. The Context On the backdrop of rising importance of competitive

examinations in seeking jobs, the cell tries to build rural degree students awareness and competitive examination related capacity building through timely guidance, coaching, exposure to quality learning resources, learning-rich ambience by organizing various activities like competitive aptitude tests, workshops, guest lectures by scholars in the area. Under CE CG Cell, parallel guidance for competitive examinations like UPSC, MPSC, Staff Selection, Banking, Post Office etc. and career Guidance entrance examinations like Company Secretary (CS) foundation Courses and Chartered Accountancy Foundation Course are conducted. 4. The Practice An advisory committee of 04 faculty members headed by the Principal look after this practice. CE CG cell conducts an examination which is open to all the students in the beginning of the year. A merit list on the basis of the result of the examination is made. First Forty merit wise students are selected and to them all the facilities and resources of the cell are made available. Through CE CG cell, an examination for CS foundation course is also conducted for commerce students. Free lectures and guidance are conducted for CS Foundation course. A) Admission Process : In the beginning of academic year a committee conducts an entrance examination consisting of 100 Marks. In the year 2019-2020, in all 245 students appeared for the examination and through merit first 42 most eligible stipulated students are given admission in the cell. For Company Secretary Foundation course, 66 students appeared for the entrance examination and through merit first 30 students are given admission for the classes. B) Facilities : i) More than 1000 quality study and reference books available in cell. ii) Computer System with internet facility iii) LCD Projector iv) Separate Study Hall v) Free Coaching vi) Sufficient furniture. C) Funds : The institution runs the cell with its self finance basis. 5. Evidence of Success: As a result of well functioning of the cell following One students have cleared CS foundation Level I examination in 2019-2020 from the institute. In the academic year, nine students from the cell cleared the CS foundation examination. Apart from this students from the cell participates various competitive examination competition. 6. Problems Encountered and Resources Required: a) Lack of sufficient financial resources to update the facilities of the cell b) Unable to conduct Level II CS foundation courses. c) Lack of proper awareness in parents and students regarding

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://adarshcollege208.ac.in/uploaddata/IQAC/2019-20/Best%20Practices%202019-2020.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Keeping the vision and mission in mind, the distinctive aspect of the institute is its constant efforts to promote the research culture among the faculties and students. Institute encourages faculties for active involvement in research activities through research committee. Research Committee motivates the faculty in research activities like guiding for research proposal, to publish research papers and articles in UGC recognized, peer reviewed journals, to Promote for Ph. D. degree, to participate in National and international conferences etc. Management motivate faculties to undertake various research activities. In order to emphasize specific topics, Twenty Three faculties from the institute are having the degree of Ph. D. and Six faculties from the institute are rightly engaged in their PhD work. Faculties are consistently devoted to improve their research by introducing their work in national as well as International Conferences and publishing research papers in National and International Journals. As a result, 76 research papers were published in

National and International Journals and as conference proceedings. Apart from the research papers, 06 books and 18 book chapters have also been published by the faculties in the academic year. Among the faculties, 11 research guides are taking continual interest and support to 31 students for pursuing their Ph. D.

04 Students are awarded with Ph. d. degree under the guide ship of two faculties from the institute in 2019-2020. Apart from this, 28 faculty members participated in 292 conferences, Seminars and Webinars and Faculty Development Programme in International, National and State Level. In the pandemic situation of COVID 19, webinars were organized by various departments like Zoology, Mathematics, Commerce, Computer Science, and Chemistry on various themes like soft skills, IPR and Patent filling, ICT Tools, Power Presentations etc.

Provide the weblink of the institution

<https://adarshcollege208.ac.in/uploaddata/IQAC/2019-20/Institutional%20Distinctiveness%202019-2020.pdf>

8.Future Plans of Actions for Next Academic Year

1. To conduct the certificate courses and value added courses. 2. To Form Alumni Association 3. To establish language laboratory. 4. To promote the research culture among the faculty and students. 5. To organize the social activities like blood donation camps, environment awareness programme etc. 6. To organize guest lectures of renowned personalities under women empowerment cell. 7. To Organize National Level Conferences. 8. To conduct Gender Audit and Environmental Audit through external Agencies